

Beyond the Solar System Unit

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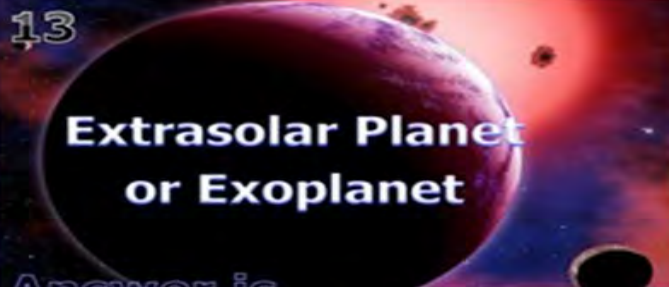
Nebulae: Large clouds of gas and dust which can form stars and galaxies

- Nebulae are divided into two categories (Bright and Dark)
 - Bright nebulae are close to stars.
 - Dark nebulae are not close to stars and are visible when a bright nebula is behind them.



- This is the name for a large cloud of gas and dust which can form stars and galaxies.

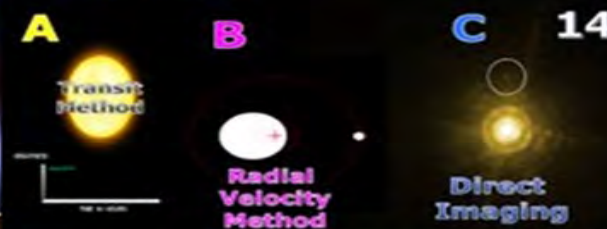
- Super-Earth GJ 1214b is an example of a...



- A light-year is a unit of distance.
- It is the distance that light travels in one year (9,500,000,000,000 kilometers).
- Light moves at a velocity of about 300,000 kilometers (km) each second in a vacuum.



- Answer 13
- Name two methods for detecting extra solar planets?
 - Transit method, radial velocity method, and direct imaging method.



gravitational field.

- A region of spacetime from which gravity prevents anything, including light, from escaping.

A black hole is anything but empty space. Rather, it is a great amount of matter packed into a very small area.

Not empty!

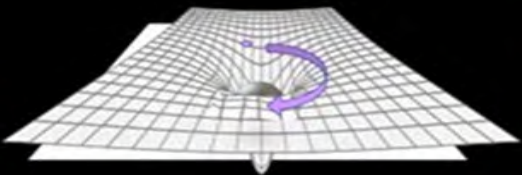


Interactive Slideshows

- Which is the Spiral Galaxy from the below? Answer: D



- Activity! Spacetime.
 - 3) Toss in lots of small marbles with an orbital velocity so they orbit the "Sun/ Shotput"



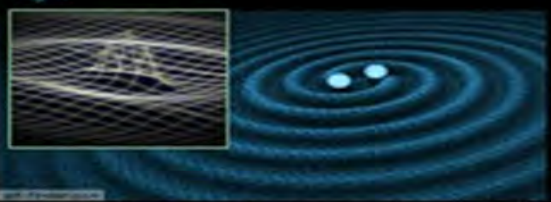
- What causes different stars to appear in the sky at different times of the year?

There are two major motions affecting the Earth:

- The earth's rotation around its axis, and its rotation around the Sun (revolution).



- Gravitational Wave: Disturbances or ripples in the curvature of spacetime, generated by accelerated masses, that propagate as waves outward from their source at the speed of light.



- Which is a Quasar, Pulsar, and Neutron Star

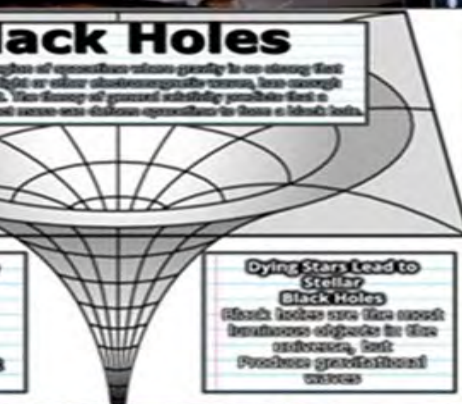


Black Holes

A black hole is a region of spacetime where gravity is so strong that nothing, including light or other electromagnetic waves, has enough energy to escape it. The theory of general relativity predicts that a sufficiently compact mass will deform spacetime to form a black hole.

Our Milky Way Galaxy probably has a Super Massive Black Hole at its center. Maybe millions of more black holes exist in our galaxy.

Dying Stars Lead to Stellar Black Holes. Black holes are the most mysterious objects in the universe, but produce gravitational waves.



- Video (Optional) Crash Course Astronomy Black Holes.

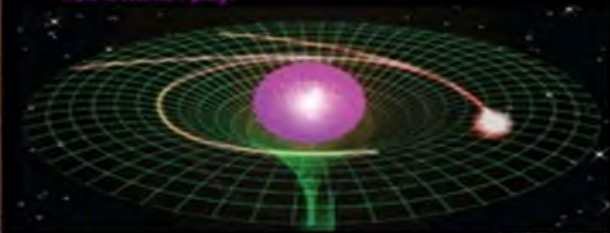
<https://www.youtube.com/watch?v=qZWPBKU1>



- Warping the Fabric of Space and Time.

<https://lab.nationalmedals.org/gravity/>

- 1) How does an objects mass and distance change gravitation?
 - Change the mass and distance of celestial bodies. 5 minutes how it works / play.



- It's been serviced in space five times and been in use for more than 25 years.

It has changed our view of the universe and our place within it.



Follow Along Work Bundle

PART 7 BEYOND THE SOLAR SYSTEM

Black Holes

General Theme
The Universe is...
BIG FAST

15+ Pages

Visuals

Space Expo Rubric

Works Chart

15+ Pages

Activities, Notes, Keys, Assessments and more all built-in

- The James Webb Space Telescope is a space telescope currently conducting infrared astronomy.

- Equipped with high-resolution and high-sensitivity instruments, allowing it to view objects too distant, or faint for the Hubble Space Telescope.



Supermassive S
It warps the fabric of space time

Not even light can escape.

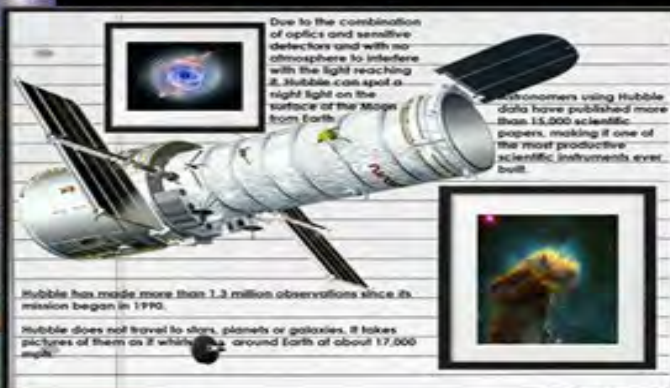
Increasing Mass

- Neutron Star: Type of star leftover when a star collapses.

Very small and dense star made almost completely of neutrons.



- Don't think of the expansion as just headed away from each other.
- Space is expanding, and the galaxies go along for the ride.



named after its apparent form or identity with a mythological figure.



on the spiral arm of the Milky Way.

Galactic Year

How many Galactic Years has our solar system experienced?

- A.) 200,000,000
- B.) 2,000
- C.) 20
- D.) 2

225-250 million years

Name this very important device?

Hubble Space Telescope



Astronomy Unit Part 7: Constellations, Hubble Space Telescope, Spitzer Space Telescope, Speed of Light, Nebulas, Types of Nebulas, Galaxies , Type of Galaxies, Gravity, The Special Theory of Relativity , Blackholes; Neutron Stars, Spacetime, Pulsars, Quasars, Exoplanets, Hubble Deep Field, Beyond the Solar System, Black holes, Exoplanets, The Big Bang, Evidence for the Big Bang

Part 7: Astronomy Unit



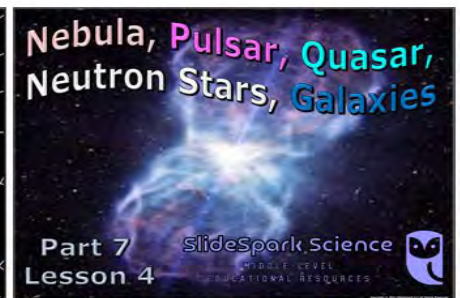
Part 7 Lesson 1 Constellations Hubble



Part 7 Lesson 2 Speed of Light More



Part 7 Lesson 3 Spacetime



Part 7 Lesson 4 Pulsar Neutron Star galaxy



Part 7 Lesson 5 Galaxies



Part 7 Lesson 6 Exoplanets



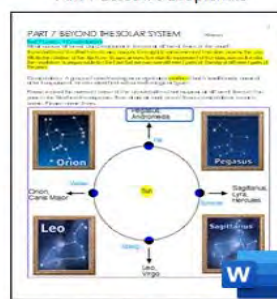
Part 7 Lesson 7 Big Bang



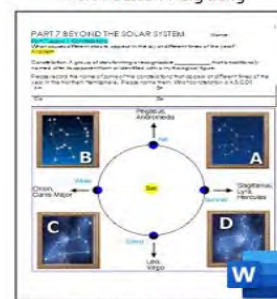
Part 7 Lesson 8 Review Game



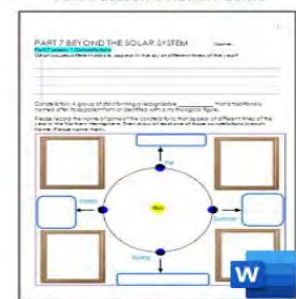
Part 7 Lesson 9 Review Game Answers



Part 7 Work Bundle Answers



Part 7 Work Bundle Digital



Part 7 Work Bundle Print

SlideSpark Science



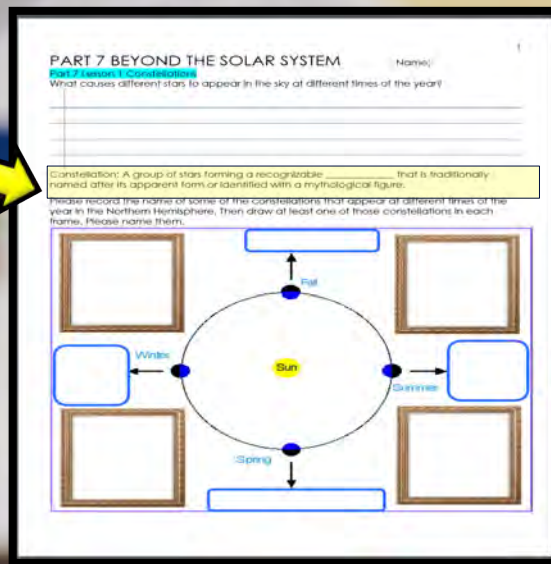
MIDDLE-LEVEL EDUCATIONAL RESOURCES

Interactive slideshows provide the roadmap for an amazing learning experience for students in grades 5-9. A Detailed set of work bundles chronologically follow the digital learning, providing a clear and intuitive roadmap to understanding. As the teacher or student advances through a slideshow, exciting hands-on activities, fantastic visuals, fill-in notes, review opportunities, video links, assessments, and much more are strategically placed throughout. Interactive learning unfolds step by step and supported by the work bundle to reach all types of learners. Everything you need to run to an amazing learning experience is provided in this one-of-a-kind science curriculum.

Each unit in the curriculum is designed to help teachers deliver the best possible learning experience for their students. Our interactive science slideshows are filled with questions and answers, important fill-in notes, hands-on activities, projects, games, built-in quizzes, and end of the unit assessment pieces. Students follow along with a work bundle that documents the entire learning experience for a fantastic review and assessment piece.



- Constellation: A group of stars forming a recognizable pattern that is traditionally named after its apparent form or identified with a mythological figure.



Red Slide Notes: Help students record important information in a fun and easy-to-understand way. Designed red-colored slides contain a few pieces of crucial information that students must record into their work bundle to complete the notes. Students will use these important notes throughout the work bundle.

The set-up of the slideshows are designed to make learning fun and interactive for students. With a mix of questions and answers, teachers can use these slides to get their students thinking and actively participating in their education. Plus, the answers are always revealed on the next slide, providing students with immediate feedback and helping teachers assess their understanding.

- Which are bright nebulae and which are dark nebulae?



- Which are bright nebulae and which are dark nebulae?

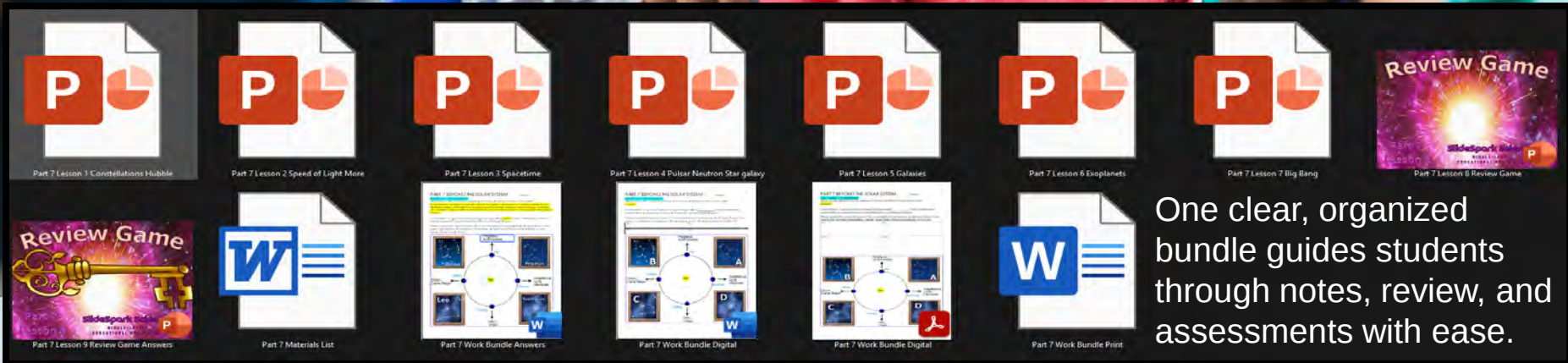


Next Slide

slideshow supports
Work Bundle

Lesson Planning

Daily lessons space exciting hands-on activities, red slide notes, video and academic links, projects, simulations, readings, built-in quizzes, and review opportunities throughout the slideshows. A typical day may have many different learning styles being targeted. Daily lesson planning becomes advancing through the slideshow roadmap the night before. Each lesson is roughly 50 minutes, but sometimes things can speed up or slow down. The best strategy is just to go at your classes own pace. The work bundle chronologically follows the interactive slideshow and you can always spend extra time assessing the quality of the writing within. If you don't quite finish a lesson, you can always pick it up the next day where you left off. The only real trick in timing is not starting a larger activity if you don't have the available time to complete. The slideshows have been designed to be a low stress, go at your classes own pace experience. Most activities are designed to be cost effective, using general materials that can be gathered from your local stores.



Follow Along Work Bundle

Each science unit comes with several work bundles. The bundles should be printed before the unit begins and distributed to the students on the first day of the unit. The work bundles will be due shortly after the completion of the unit. The work bundle will become a resource for the review games, crossword puzzles, and will be collected for assessment. The work bundle follows the entire learning experience and will be used every day. They are chronological to the lessons and provide places to record fill-in notes, answer questions, collect data, graph and much more. An answer version is provided that can be distributed to your support professionals. A digital version of the work bundle and some writable .pdf versions are provided if you want to go paperless. These work bundles are perfect for students looking for an easy and organized way to track their progress and stay on top of their studies.

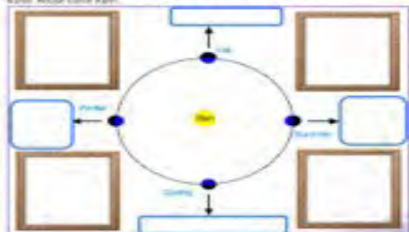
PART 7 BEYOND THE SOLAR SYSTEM

2000

Figure 1 illustrates a representative

Conjecture: A group of well-meaning is accountable _____ than a moderately
impaired officer. (suggests a form of interpersonal work, a much longer of figure)

Please record the series of spots of the compounds that appear at different levels of the gel in the following sequence: from top of gel to bottom (considering the spots from Right to Left).



What are the main reasons for the increase in the number of people who are unemployed in the United Kingdom?

[illegible]

Black hole: A region of extreme gravitational pull from which gravity prevents anything, including light, from escaping. A black hole is anything but empty. Rather, it is a great amount of matter packed into a small space.

Telluric of Stars in the Andromeda Galaxy: Andromeda globular image
<https://www.yourubc.com/detail/27504/ALR/3NU>
 Please write a credit to the Andromeda globular image.

Please write a caption to the *Archimedes* digital image.

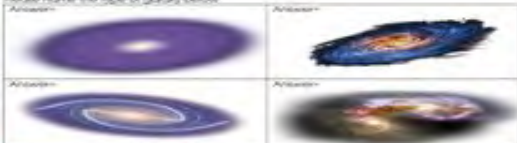
Page 7 of 10: 25 Questions and Answers

Clustering across time

• *Shakespeare*

• **1990**

Revised version: this paper is revised twice.



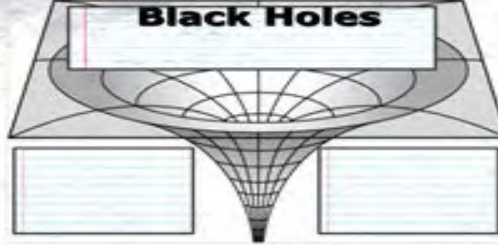
Book 2: Language & Culture Studies

Extrastellar planet "exoplanet": Any planetary body that is _____ the solar system and that usually orbits a star other than the _____.

None of the four of the 4,000+ extra solar planets that [page](#) detected. Provide their astronomical catalogue name and some information about them. One piece of information could be the method used to detect them. This question requires you to do some research. Keyword: Exoplanets

Provide some additional information about black holes below.

Black Holes



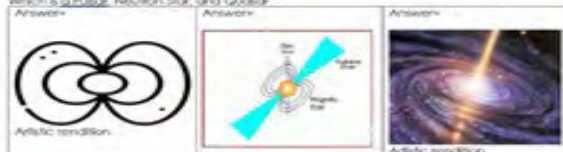
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Complete the cartoon. Between the Sun, a neutron star and a black hole.

Sun Neutron star Black hole

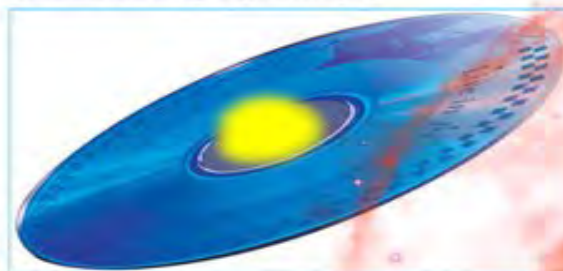
Pulsar: A rapidly _____ neutron star that emits radiation, usually _____ waves, in narrow beams.

Which is a Pulsar, Neutron Star, and Quasar?



Galaxy: Large group of stars, gas, and dust that constitute the universe.

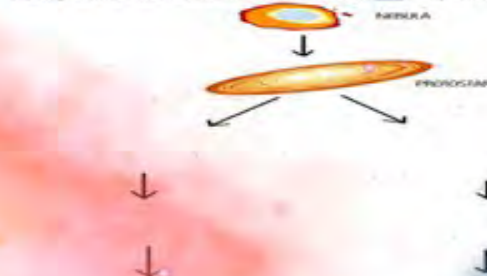
Please label this old CD with a gumdrop as if it were a galaxy.



What type of Nebulae are below?



Please provide a review about the role of nebulae and then the cycles of stars.



Quasar: Extremely bright masses of _____ and light.
Emits enormous _____ and extremely old.
Neutron star: Type of star leftover when a star _____.

Relativity and Space-time

Albert Einstein describes that _____ and _____ are actually different aspects of the same thing: space-time. Gravity is the bend in space-time. Gravity is _____ apples and ways in the fabric of space and time.

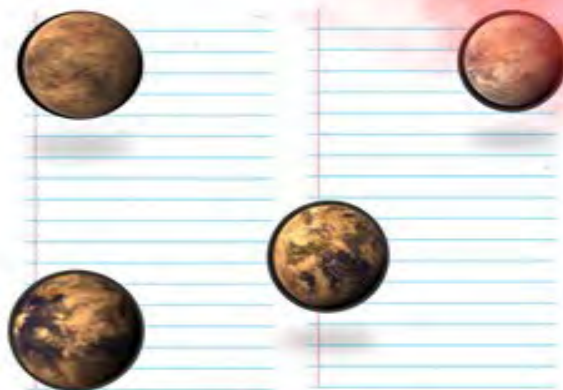
Please fill in the blanks below from Newton to Einstein.
Two objects exert a _____ of attraction on one another known as G. Sir Isaac Newton _____ quantified the gravity between _____ objects when he formulated his three laws of _____ the force tugging between _____ bodies depends on how much _____ each one is and how _____ apart the two lie. Even as the center of the Earth is pulling you, your center of mass _____ is pulling _____ of the Earth. Newton's universal law of gravitation: $F = G \frac{m_1 m_2}{r^2}$, where F is the force due to gravity between two masses m_1 and m_2 , which are a distance r apart. G is the gravitational constant. The more mass _____ body barely feels the tug from you, while with your much smaller mass _____ you find yourself firmly spotted thanks to that same _____ Newton's _____ assume that gravity is an invisible force of an object that can act over a distance. Albert Einstein _____ in his theory of special relativity _____ determined that the laws of physics _____ are the same _____ for all non-accelerating observers, and he showed that the speed of light _____ within a vacuum is the same _____ no matter the _____ at which an observer travels. As a result, he found that _____ and _____ were interwoven into a single continuum known as space-time. Events that occur at the same _____ for one observer could occur at different times for another. The equations for his general _____ of relativity, Einstein realized _____ objects caused a distortion in _____ time. Imagine setting a bowling ball in the center of a trampoline. The body would press down into the fabric of "space-time", causing it to bend. A marble rolled around the edge would spiral inward toward the _____ it pulled in much the same way that the gravity _____ of a planet pulls of objects _____ in space.

- Visit Gravity Simulator. Warping the Fabric of Space and Time. Create all of the examples <https://lab.nationalmentals.org/gravity/>
- 1) How does an object's mass and distance change gravitational? Change the mass and distance of celestial bodies. 5 minutes How it works.
 - 2) Create a Sun. Lay out lots of small objects and then put something massive in the middle. What happened?
 - 3) Create Sun, with orbiting Earth, and orbiting Moon.
 - 4) Create a model of our solar system & planets needs a large Planet (Jupiter and Saturn)
 - 5) Create a binary system of two stars. Create a binary system of two stars with at least two planets that orbit each star. Create a triple or Quadruple Star system
 - 6) Create a black hole (it's going to need a lot of mass).

Fun 7 Lesson 4 Pulsars, Quasars, Galaxies

Nebula: Large cloud of _____ and _____ which can form _____ and _____.

- Nebulae are divided into two categories (Bright and Dark)
- Bright nebulae are _____ to stars.
- Dark nebulae are not close to stars and only visible when a bright nebula is _____ it.



Name the method of detection for finding exoplanets (if there's more if you want to research).



Across

3. S. _____ Galaxies: These are the most common type of galaxy.
5. A region of space resulting from the collapse of a star with an extremely high gravitational field.
6. Extremely bright masses of energy and light.
9. The Big _____ is a clipped version of the constellation Ursa Major the Big Bear.
11. _____ Star Type of star leftover when a star explodes.
14. A black hole is a region of s. _____ from which gravity prevents anything, including light, from escaping. A blackhole is anything but empty! Rather, it is a great amount of matter packed into a small area.
15. General relativity describes that space and _____ are actually different aspects of the same thing -space-time.
16. Gravity: The force tugging between two bodies depends on how massive each one is and how f. _____ apart the two lie.
17. A nebula can form s. _____
18. It is the distance that _____ can travel in one year. (9,500,000,000,000 kilometers.)
20. The _____ shift of Galaxies is one evidence of the Big Bang.
21. The name of the north star is _____ it's the brightest star of the constellation - Ursa Minor.
22. _____ Space Telescope. Since its 1990 launch, it has changed our fundamental understanding of the universe.
23. Large cloud of gas and dust which can form stars and galaxies.

Possible Answers

ANDROMEDA, BIGBANG, BLACKHOLE, BRIGHT, CONSTELLATION, DIFFER, EXOPLANET, FAR, GALAXY, GRAVITY, HUBBLE, LIGHT, MICROWAVE, NEBULA, NEBULAE, NEUTRON, POLARIS, PULSAR, QUASAR, RED, SPIRAL, STARS, TIME, SPACETIME

Down

1. Two objects exert a force of attraction on one another known as s. _____
2. The _____ Theory: The cosmic explosion that is hypothesized to have marked the origin of the universe.
4. _____ (cloudy spinning neutron star) that emits red, green, ultra- radio waves, or narrow beams.
7. This is the closest galaxy to the Milky Way.
8. Constellation: A group of stars forming a recognizable pattern in the sky, often named after its apparent form or associated with a mythological figure.
10. E. _____ for short: Any planetary body that is outside the solar system and that usually orbits a star other than the Sun.
11. Dark _____ are not close to stars and only visible when a bright nebula is behind it.
12. One of the of the Big Bang is Cosmic Microwave Background has been accurately measured by orbiting detectors.
13. These nebulae are close to stars.
19. Large group of stars, gas, and dust that constitute the Universe.

Part 7 Review Game

1-20 = 5 pts.

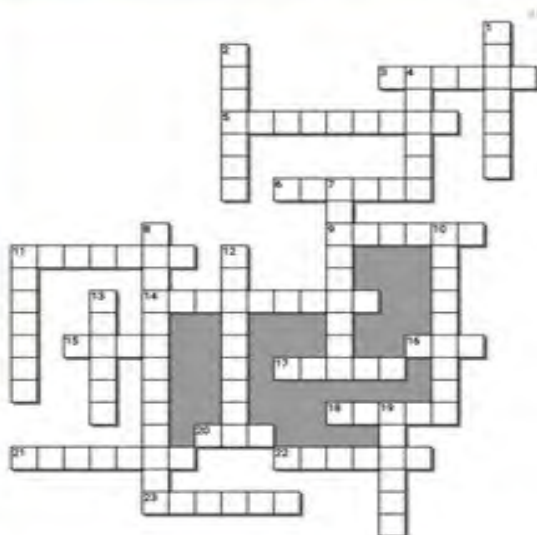
*20-25 = bonus = 1 pt. (Secretly write owl in correct space = 1 pt.) Score now

Final Question = 5 pt. (easier)

STAR LIFE STAGE	SUPERNOVAS AND WAVES	OUTER LIMITS	SUPER SIZED	ROCK BOTTOM Bonus round 1pt each
13	42	111	149	*21
25	43	132	173	*22
60	435	109		*23
93	145	199		*24
102	130	208		*25

Owl Question Waiver = 15 Answer

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Part 7 Review Game

The Big Bang Theory: The cosmic _____ that is hypothesized to have marked the origin of the Universe.

Help Sheldon draw his drawing board with some information about the Big Bang Theory! <https://www.youtube.com/watch?v=9R7e2gG4G0>



How will the universe end? Can you provide three theories below?

General Theme

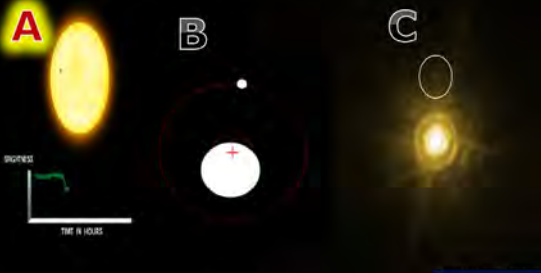
The Universe is...

BIG **FAST**
OLD
FAR **Powerful**

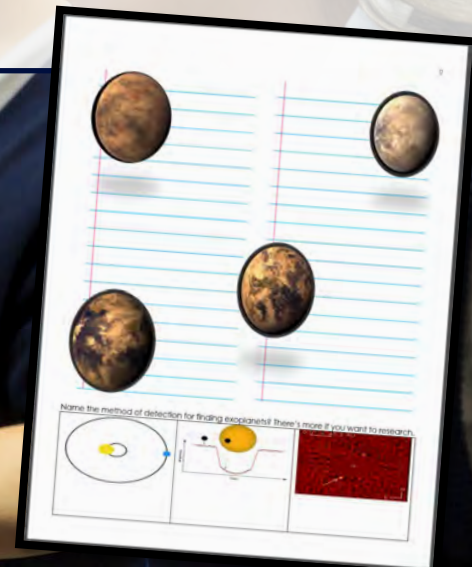
Built-in Questions and Assessments

Many slides will have relevant terms covered with a box. When advancing through the slideshow an outline around the box will glow with a bright color. The next slide will make the box disappear. These slides allow the teacher to call upon students or table groups / check for understanding before advancing. The team at SlideSpark has found that using this technique helps to keep the students focused. Constantly recalling and reviewing information learned is necessary when moving through a large unit. The slideshows don't just give everything away for free. Students should be able to demonstrate knowledge before moving on. Some slides have full questions instead of just covered terms. In these slides, the teacher should encourage small group work. The teacher can then call upon one or two groups to share before advancing the slide. The next slide will always reveal the correct answer.

- Which is transit method, direct imaging method, and radial velocity method for detecting an exoplanet?



- Which is **transit method**, **direct imaging method**, and **radial velocity method** for detecting an exoplanet?



Review Game / Assessments

Each of the 11 Units concludes with a review quiz. Answers are provided in slideshow form so students can self assess. A blank template sheet is provided in the work bundle. Students can benefit from working together in small table groups with quiet communication. You can decide if you want to allow the use of work bundles or not. These are a nice review opportunity and get the students looking through their work bundles for the answers.



Beyond the Solar System

Quiz Game

Which is moving? The earth

1



Answer is...

Name these two very important devices?

Hubble Space Telescope



James Webb
Space Telescope

answer is...

- This is the name for a large cloud of gas and dust which can form stars and galaxies.

5

NEBULA

answer is...

light-year is a unit of distance. It is...

- A.) The distance it takes light to travel to the earth from the sun. Roughly 146 million kilometers.
- B.) The time it takes for the earth to travel around the sun in one year.
- C.) It is the distance that light can travel in one year. (9,500,000,000 kilometers.)
- D.) The distance to our closest neighbor star Alpha Centauri.

and the answer is

Name the types of galaxies below?

10



Name this constellation?

Ursa Major

2



Also known as the Great Bear and Charles' Wain and Big Dipper and the Plough.

- This is the type of star leftover when a star collapses.
 - Very small and dense star made almost completely of... **Neutrons**

8

Neutron Star



answer is...

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- This is the name for a large group of stars, gas, and dust that constitute the Universe.
 - Large = Hundreds of billions of stars.

GALAXY

9

answer is...

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- This is a region of space resulting from the collapse of a star with an extremely high gravitational field.
 - A region of spacetime from which gravity prevents anything, including light, from escaping.



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- Law of Gravity $F = G M m / r^2$
 - Gravity is an attractive force between two bodies, which depends only on the mass of the two bodies (M and m) and inversely on the square of the separation between the two bodies.

6

Larger Mass



Name the Galaxy we live in?

The Milky Way

Galactic Disc

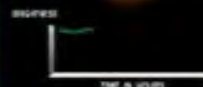
12

- Name two methods for detecting extra solar planets?

– Transit method, radial velocity method, and direct imaging method.

A

Transit Method



B

Radial Velocity Method



C

Direct Imaging



14

What is this, it takes of hundred million years?

A Galactic Year

- This is the cosmic explosion that is hypothesized to have marked the origin of the Universe.

15

THE BIG BANG THEORY

answer is...

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- Super-Earth GJ 1214b is an example of a...

13

Extrasolar Planet or Exoplanet

Answer is...

Autovox media

- This is a rapidly spinning neutron star that emits radiation, usually radio waves, in narrow beams.

PULSAR

answer...

- The second law of thermodynamics reminds us that the fate of the universe could be...?
- A.) The universe will eventually run out of energy. Everything will become lifeless and frozen at some point.

ICE

- Which comment below is completely bogus about the Big-Bang Theory?
- A.) As the Universe expanded and cooled some of the elements that we see today were created.
- B.) The cosmic forces in the universe have been increasing in size and scale as described by increasing radiation.
- C.) The redshift of distant galaxies means that the Universe is probably increasing.
- D.) The Cosmic Microwave Background has been accurately measured by orbiting detectors.

answer is...

- What's the name for this possible ending to the current universe?



answer...

- True or False? The atoms that make up your hand were once part of a star that exploded?

TRUE

18

- Using information gathered from the WMAP satellite, the universe is believed to be how old?

- A.) 157 thousand years old
- B.) 57.6 Trillion years old?
- C.) 57 Billion years old?
- D.) 13.75 Billion years old?
- E.) The WMAP satellite is a government conspiracy.



16

17

Built-in Assessment

This unit contains built-in assessment questions that students answer in their work bundle. With the question revealed before the answer, the teacher can easily call on individual students or table groups to respond. These provide an effective and efficient way for teachers to assess student learning.

• Which comment below is completely bogus? And the answer is...

- A.) As the Universe expanded and cooled some of the elements that we see today were created.
- B.) The cosmic forces in the universe have been shrinking in size and scale as described by decreasing radiation.
- C.) The redshift of distant galaxies means that the Universe is probably expanding.
- D.) The Cosmic Microwave Background has been accurately measured by orbiting detectors.

• Which comment below is completely bogus? And the answer is...

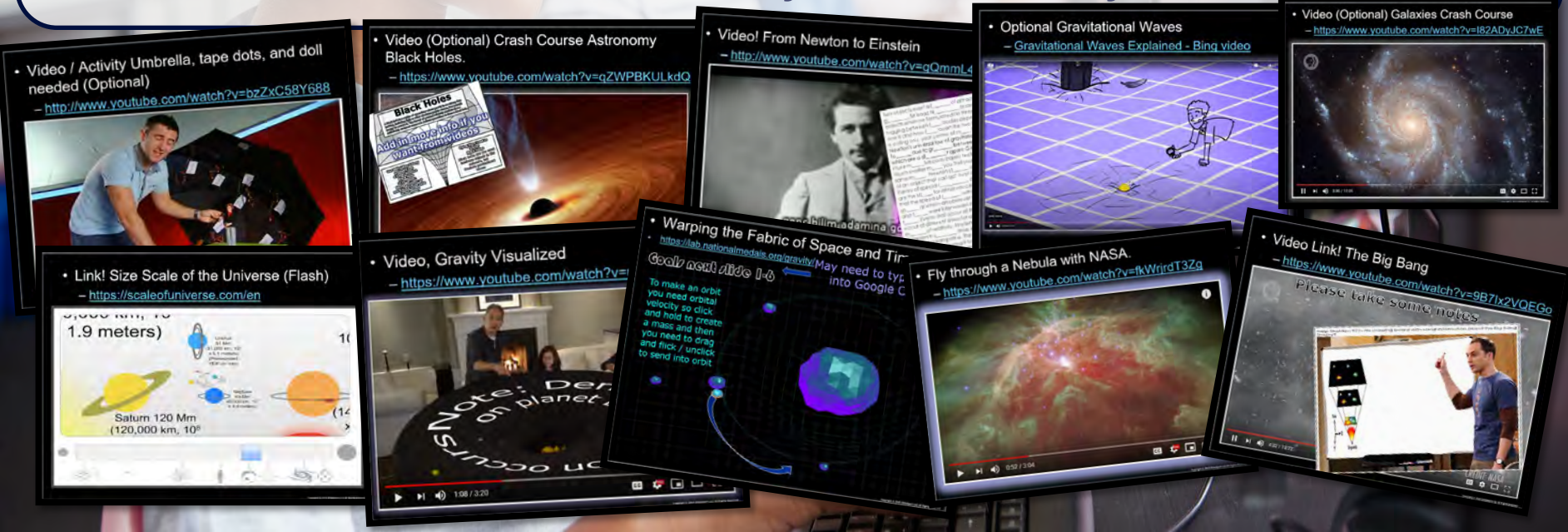
- A.) As the Universe expanded and cooled some of the elements that we see today were created.
- B.) The cosmic forces in the universe have been shrinking in size and scale as described by decreasing radiation.
- C.) The redshift of distant galaxies means that the Universe is probably expanding.
- D.) The Cosmic Microwave Background has been accurately measured by orbiting detectors.

• Which comment below is completely bogus? And the answer is...

- A.) As the Universe expanded and cooled some of the elements that we see today were created.
- B.) Remember, the universe is expanding.
- C.) The redshift of distant galaxies means that the Universe is probably expanding.
- D.) The Cosmic Microwave Background has been accurately measured by orbiting detectors.

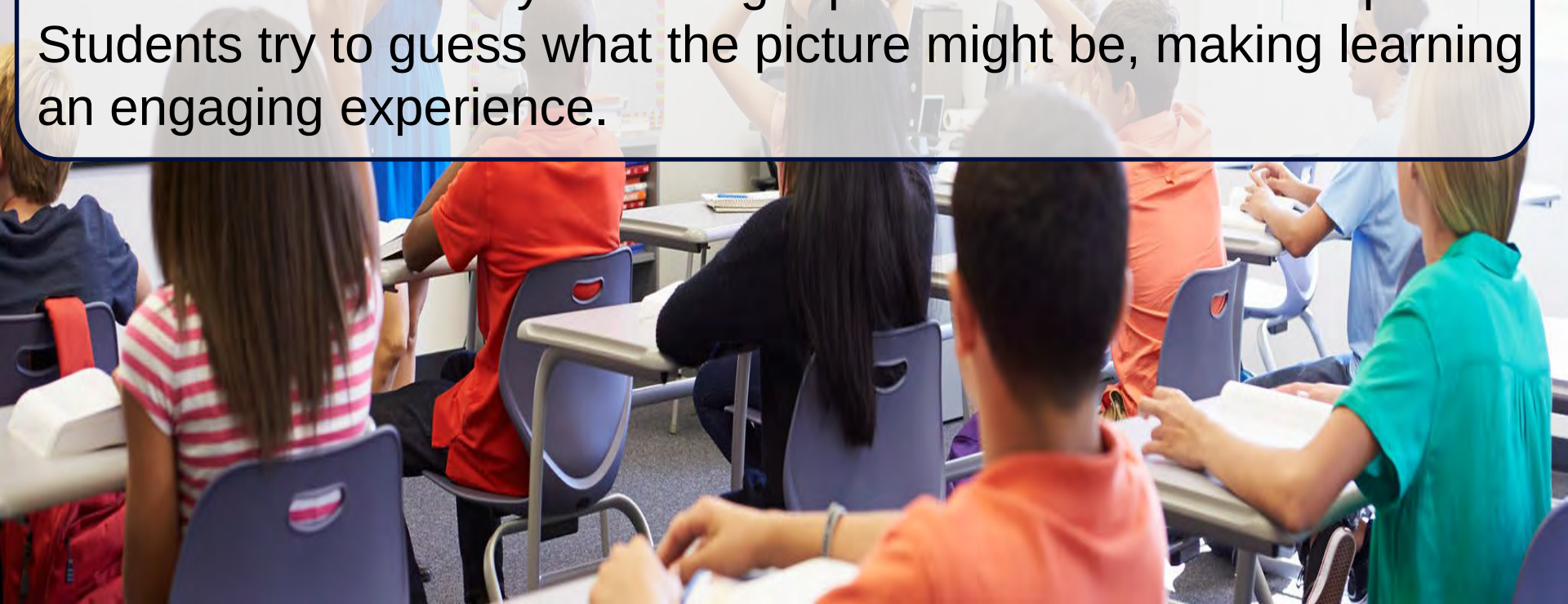
Built-in Video Links

Our science education program is designed with the modern, multimedia learner in mind, and our video and academic links are a perfect complement to our educational materials. These short clips are embedded into the slideshow at just the right places for a fantastic review. Whether you're studying biology, chemistry or physics, our video links are an excellent way to reinforce your learning.



Games and Review

Games are a fantastic way for students to learn scientific concepts while having fun. We incorporate a variety of games into our curriculum, including interactive quizzes and puzzles that challenge students to think critically about the material. Our Hidden Box Games are a particularly popular feature, which conclude each unit by revealing a picture related to the topic. Students try to guess what the picture might be, making learning an engaging experience.



- Hubble's launch and deployment in 1990 marked the most significant advance in astronomy since Galileo's telescope.



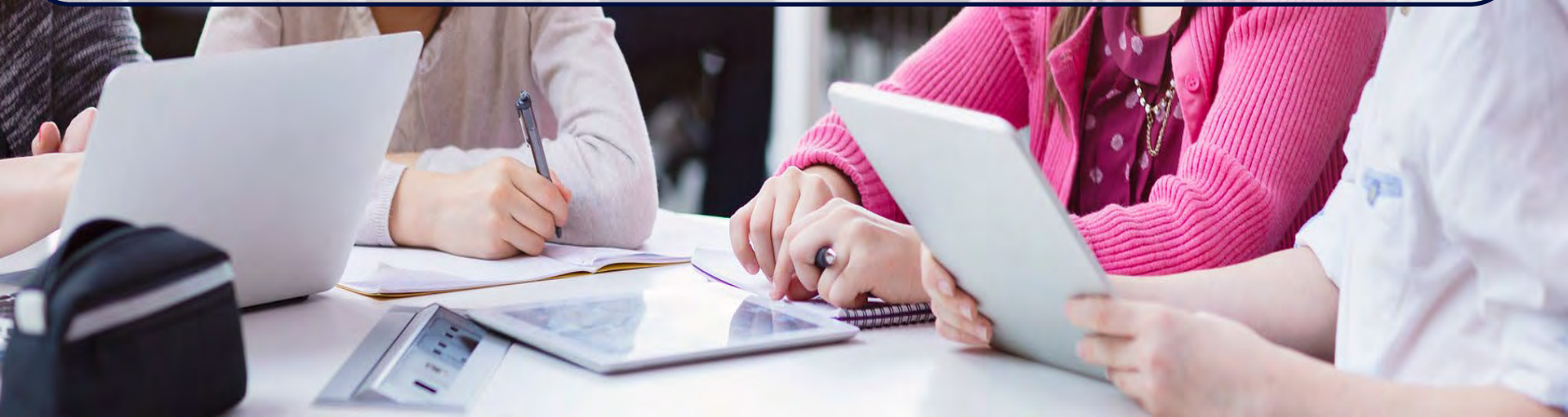
- Hubble's launch and deployment in 1990 marked the most significant advance in astronomy since Galileo's telescope.



The Owl - Each Part of the slideshow has a small clipart Owl hiding somewhere in a slide. The owl is incredibly small and blended into just the right slide. If a student spots the "Owl" they can raise their hand high into the air. When you call upon the student they can say "Owl" and be the student who spotted the Owl. Each PowerPoint Review game also has an owl hiding in it worth one point. Remind the students that they secretly write the word "owl" rather than yell it out during the review games. The Owl search is not included in every lesson. A slide at the beginning of the lesson will alert the students that today is an "Owl" day. Everything arrives editable so delete if you wish. You will find that some students will become the expert owl hunters in the group.

Google Classroom Compatible

Our digital learning programs are designed for students to learn science in a flexible and engaging environment. Our Google Classroom-compatible units provide a seamless learning experience whether your students are in the classroom or learning from home. Our step-by-step slideshows and student work bundles ensure that students can complete their work independently. The PowerPoint Slideshows and step-by-step work bundles can easily be loaded to your Google Drive and posted in your Google Classroom. These are great for daily lessons, students who need additional time, and for a student who was absent and looking to catch up in their work bundle.





Part 7 Lesson 4 Pulsar Neut...

Google Slides



Part 7 Lesson 8 Review Game

Google Slides



Part 7 Lesson 7 Big Bang

Google Slides



Part 7 Lesson 3 Spacetime

Google Slides



Part 7 Lesson 5 Galaxies

Google Slides



Part 7 Lesson 2 Speed of Li...

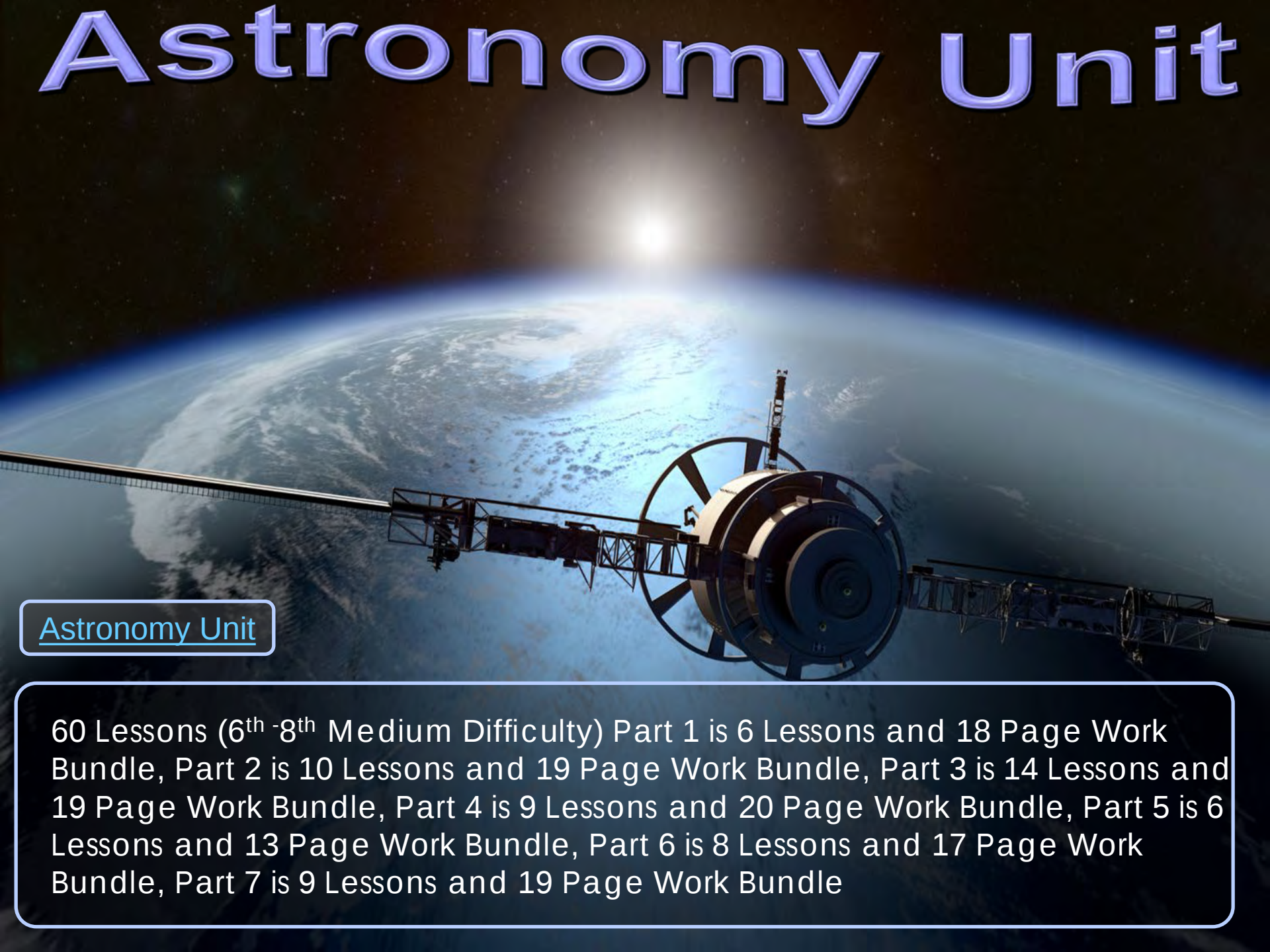
Google Slides



Part 7 Lesson 6 Exoplanets

Google Slides

Astronomy Unit

The background of the slide is a photograph of the Earth from space, showing the blue horizon and white clouds. A bright sun is visible in the upper center, creating a lens flare effect. In the lower right, a portion of a satellite or space station is visible, featuring a large circular dish and various structural elements.

Astronomy Unit

60 Lessons (6th -8th Medium Difficulty) Part 1 is 6 Lessons and 18 Page Work Bundle, Part 2 is 10 Lessons and 19 Page Work Bundle, Part 3 is 14 Lessons and 19 Page Work Bundle, Part 4 is 9 Lessons and 20 Page Work Bundle, Part 5 is 6 Lessons and 13 Page Work Bundle, Part 6 is 8 Lessons and 17 Page Work Bundle, Part 7 is 9 Lessons and 19 Page Work Bundle

Part 1: Astronomy Unit : Introduction to Astronomy, Copernicus, Heliocentrism, Galileo, Kepler's Laws of Planetary Motion, Ellipse, Perihelion, Aphelion, Orbits, Orbital Velocities, Eccentricity, Calculating Eccentricity, Astronomical Units, Distances in the Solar System, Graphing Planetary Data, Order of the Planets, Box Game Review, Crossword Puzzle, End Unit Assessment with Answer Version so Students can Self-Assess.

Part 2: Astronomy Unit: The Sun, Absolute Magnitude, Apparent Magnitude, Parsec, Stellar Classification / Spectra, Hertzsprung Russell Diagram, Composition of the Sun, Nuclear Synthesis, Layers of the Sun, Solar Flares, Coronal Mass Ejections, Carrington Event, Life Cycle of a Star, Blackhole, Neutron Star, Solar System Formation, Shadows, Sun Dials, Eratosthenes, Graphing Shadow length, Solar Eclipse, Lunar Eclipse, Path of Totality, Box Game Review, Crossword Puzzle, End Unit Assessment with Answer Version so Students can Self-Assess

Part 3: Astronomy Unit: The Habitable Zone, Important data about Mercury, Venus, Earth, Venn Diagram of Earth and Venus, Moon Formation Theories, Earth's Axial Tilt, Seasons on Earth, Equinox, Solstice, Earth's EM Field, Aurora borealis, Synchronous Orbit of the moon, Features of the moon, Phases of the Moon (with OREOS), Tides, Neap Tide, Spring Tide, Tidal Cycle, Reading a Tide Chart, Mars, Features on Mars, Moons of Mars, Rover Exploration, Missions Past and Future, End Unit Assessment with Answer Version so Students can Self-Assess

Part 4: Astronomy Unit: Rocketry, Apollo Missions, Parts of the Saturn V Rocket, Apollo Modules, Parts of a Rocket, Water Bottle Rockets, Newton's Laws, Lift, Drag, Thrust, Weight, Law of Gravitation, Einstein and Gravity, Spacetime, Space Shuttle Program, International Space Station, Future in Space, Box Game Review, Crossword Puzzle, End Unit Assessment with Answer Version so Students can Self-Assess

Part 5: Astronomy Unit : Main Asteroid Belt, protoplanet Ceres, Vesta, Meteors, Meteorites, Asteroids, Bolides, Chicxulub Crater, Tunguska Event, Chelyabinsk meteor, Craters, Parts of a Crater, Crater Impact Activity, NEO's, Torino Scale, Box Game Review, Crossword Puzzle, End Unit Assessment with Answer Version so Students can Self-Assess

Part 6 Astronomy Unit: The Outer Planets, Gas Giants, Ice Giants, Density of Outer Planets, Jupiter, Red Spot, Composition of Outer Planets, Jovian Moons, Saturn and its Moons, Uranus and its Moons, Neptune and its Moons, The Kuiper Belt, Demotion of Pluto, Oort Cloud, Comets, Box Game Review, Crossword Puzzle, End Unit Assessment with Answer Version so Students can Self-Assess

Part 7: Astronomy Unit: Constellations, Hubble Space Telescope, Spitzer Space Telescope, Speed of Light, Nebulas, Types of Nebulas, Galaxy, Type of Galaxies, Gravity, The Special Theory of Relativity , Blackholes, Neutron Stars, Spacetime, Pulsars, Quasars, Exoplanets, Hubble Deep Field, Beyond the Solar System, Black holes, Exoplanets, The Big Bang, Evidence for the Big Bang, Box Game Review, Crossword Puzzle, End Unit Assessment with Answer Version so Students can Self-Assess

Neutron Star

- What are two possible consequences if a super massive star is at its greatest density?

Penumbra

The region in which only a portion of the Sun's disk is obscured by the eclipsing body.

The atmosphere is a filtered lens.

Eccentricity

Eccentricity is a measure of how an orbit deviates from a perfectly circular orbit. The degree of deviation from a perfectly circular orbit has an eccentricity of 0.0. The degree of deviation from a perfectly circular orbit has an eccentricity of 0.0.

Habitable Zone

The relationship between brightness and luminosity of a star was not constant but varied over time.

Warmer

Which star has the warmest surface temperature?

7 Units

• Name the types of galaxies below?

Barred

Irregular

Elliptical

Spiral

• This is the name for a large cloud of gas and dust which can form stars and galaxies.

NEBULA

• Activity

• Which two should be switched between Earth and Venus?

• Name A, B, C, D?

• What is the name of this extinct volcano on Mars that's one of the largest mountains in the solar system?

Olympus Mons

he types of galaxies below?

Barred

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Spiral

• This is the name for a large cloud of gas and dust which can form stars and galaxies.

NEBULA

• Activity

• Which two should be switched between Earth and Venus?

• Name A, B, C, D?

• What is the name of this extinct volcano on Mars that's one of the largest mountains in the solar system?

Olympus Mons

Secure with Duct Tape

Fins need to be above nozzle, their bases should be parallel, organized a distance apart. Need 3+ fins, and limit their size to avoid unnecessary drag.

Take Right Fin. Make them perpendicular to the ground. Every Student

Hundreds of pages

Plot the Star, Luminafly 10P, Temp. 3,000 K
• B = Red Giants, Cool and Bright

Our Sun
Will become a Red Giant in a few billion years.

The size and color tell us where the star is in its life cycle.

Word Bank:
Spring Equinox, Fall Equinox, Summer Hemisphere, Winter Hemisphere, Northern Hemisphere, Fall Northern Hemisphere

Can you name the three belts?

Johannes Kepler
Galileo Galilei
Nicolaus Copernicus

Billiard Ball Model of a Planet

The surface temperature of the star determines the color of the star.
Which star has the coolest "skin" temperature?

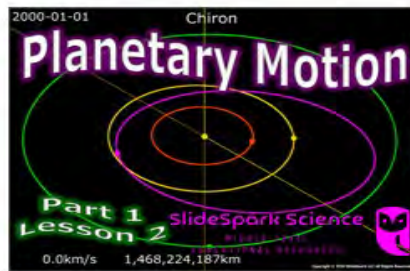
Cooler Warmer

Introduction to Astronomy, Copernicus, Heliocentrism, Galileo, Kepler's Laws of Planetary Motion, Ellipse, Perihelion, Aphelion, Orbits, Orbital Velocities, Eccentricity, Calculating Eccentricity, Astronomical Units, Distances in the Solar System, Graphing Planetary Data, Order of the Planets, Box Game Review, Crossword Puzzle, End Unit Assessment with Answer Version so Students can Self-Assess

Part 1: Astronomy Unit



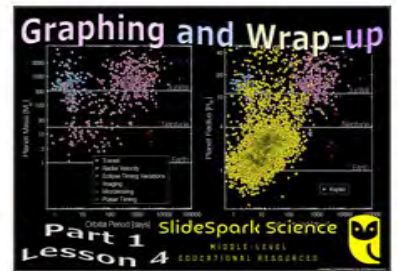
Part 1 Lesson 1 Introduction Kepler



Part 1 Lesson 2 Planetary Motion



Part 1 Lesson 3 Distances Solar System



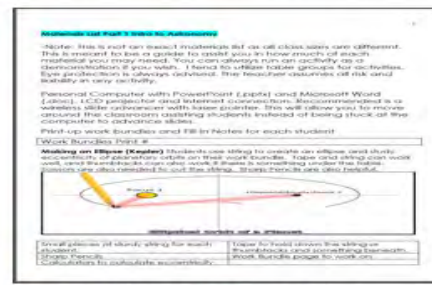
Part 1 Lesson 4 Graphing Wrap Up



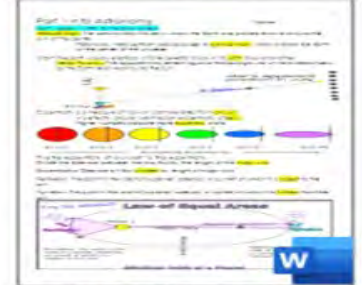
Part 1 Lesson 5 Review Game



Part 1 Lesson 6 Review Game Answers



Part 1 Materials List Intro to Solar System



Part 1 Work Bundle Answers



Part 1 Work Bundle Digital



Part 1 Work Bundle Print



Part 1 Work Bundle Writable pdf

Part 2: The Sun, Absolute Magnitude, Apparent Magnitude, Parsec, Stellar Classification / Spectra, Hertzsprung Russell Diagram, Composition of the Sun, Nuclear Synthesis, Layers of the Sun, Solar Flares, Coronal Mass Ejections, Carrington Event, Life Cycle of a Star, Blackhole, Neutron Star, Solar System Formation, Shadows, Sun Dials, Eratosthenes, Graphing Shadow length, Solar Eclipse, Lunar Eclipse, Path of Totality, Box Game Review, Crossword Puzzle, End Unit Assessment with Answer Version so Students can Self-Assess

Part 2: Astronomy Unit



Part 2 Lesson 1 The Sun



Part 2 Lesson 2 HR Diagram



Part 2 Lesson 3 Inside the Sun



Part 2 Lesson 4 Solar Flares



Part 2 Lesson 5 Life Cycle of Stars



Part 2 Lesson 6 Solar System Formation More



Part 2 Lesson 7 Optional Sun Song



Part 2 Lesson 8 Shadows Sun Dials



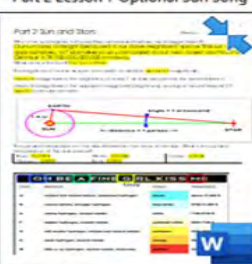
Part 2 Lesson 9 Solar Lunar Eclipse



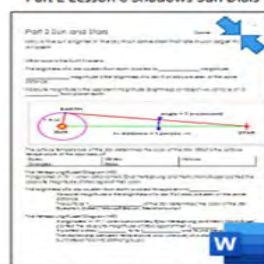
Part 2 Lesson 10 Review Game



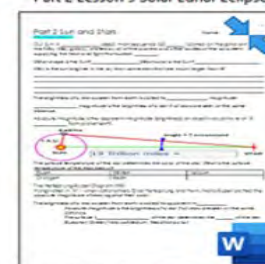
Part 2 Lesson 11 Review Game Answers



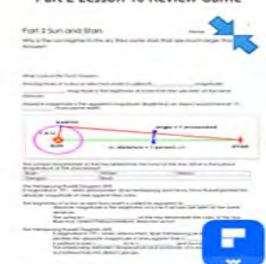
Part 2 Work Bundle Answers



Part 2 Work Bundle Digital



Part 2 Work Bundle Print



Part 2 Work Bundle Writable pdf

Part 3: The Habitable Zone, Important data about Mercury, Venus, Earth, Venn Diagram of Earth and Venus, Moon Formation Theories, Earth's Axial Tilt, Seasons on Earth, Equinox, Solstice, Earth's EM Field, Aurora borealis, Synchronous Orbit of the moon, Features of the moon, Phases of the Moon (with OREOS), Tides, Neap Tide, Spring Tide, Tidal Cycle, Reading a Tide Chart, Mars, Features on Mars, Moons of Mars, Rover Exploration Missions Past and Future

Part 3: Astronomy Unit



Part 3 Lesson 1 Inner Planets



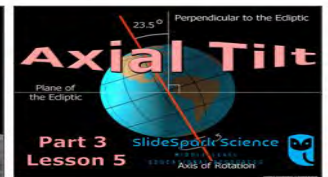
Part 3 Lesson 2 Mercury



Part 3 Lesson 3 Venus



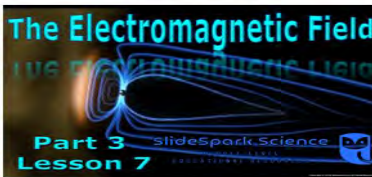
Part 3 Lesson 4 Earth and Moon



Part 3 Lesson 5 Axial Tilt



Part 3 Lesson 6 Solstice Equinox



Part 3 Lesson 7 EM Field



Part 3 Lesson 8 Phases of Moon 1



Part 3 Lesson 9 Phases of Moon 2



Part 3 Lesson 10 Phases Quiz



Part 3 Lesson 11



Part 3 Lesson 12



Part 3 Lesson 13



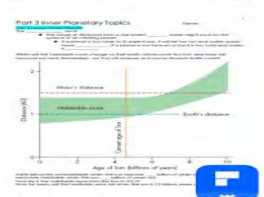
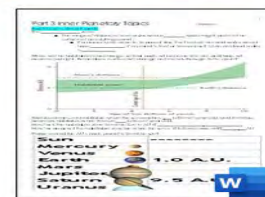
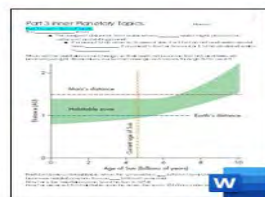
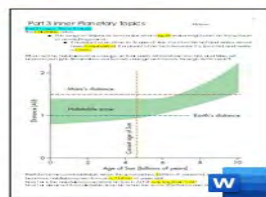
Part 3 Lesson 14



Part 3 Lesson 15



Part 3 Materials List



Astronomy Unit Part 4: Rocketry, Apollo Missions, Parts of the Saturn V Rocket, Apollo Modules, Parts of a Rocket, Water Bottle Rockets, Newton's Laws, Lift, Drag, Thrust, Weight, Law of Gravitation, Einstein and Gravity, Spacetime, Space Shuttle Program, International Space Station, Future in Space

Part 4: Astronomy Unit



Part 4 Lesson 1 Mission to the Moon



Part 4 Lesson 2 Water Rockets Gravity



Part 4 Lesson 3 Gravity Rocket Built Cont



Part 4 Lesson 4 Space Shuttle ISS



Part 4 Lesson 5 Newtons 1st Law



Part 4 Lesson 6 2nd Law of Motion



Part 4 Lesson 7 3rd Law of Motion



Part 4 Lesson 8 Rocketry Wrap Up



Part 4 Lesson 9 Review Game



Part 4 Lesson 10 Review Game Answers



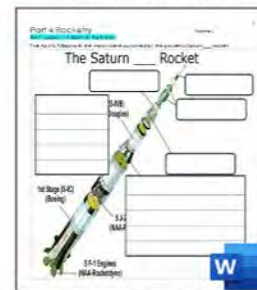
Part 4 Materials List



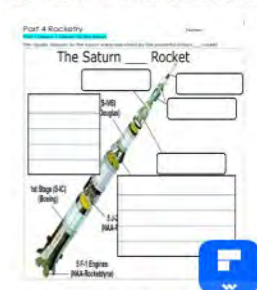
Part 4 Work Bundle Answers



Part 4 Work Bundle Digital



Part 4 Work Bundle Print



Part 4 Work Bundle Writable pdf

Part 5: Main Asteroid Belt, protoplanet Ceres, Vesta, Meteors, Meteorites, Asteroids, Bolides, Chicxulub Crater, Tunguska Event, Chelyabinsk meteor, Craters, Parts of a Crater, Crater Impact Activity, NEO's, Torino Scale,

Part 5: Astronomy Unit



Part 5 Lesson 1 Main Asteroid Belt



Part 5 Lesson 2 Tunguska Event



Part 5 Lesson 3 NEO's



Part 5 Lesson 4 Impact Lab



Part 5 Lesson 5 Research and Wrap Up



Part 5 Lesson 6 Review Game



Part 5 Lesson 7 Review Game Answers



Part 5 Materials List



Part 5 Work Bundle Answers



Part 5 Work Bundle Digital



Part 5 Work Bundle Print



Part 5 Work Bundle Writable pdf

Part 6 of Astronomy Unit: The Outer Planets, Gas Giants, Ice Giants, Density of Outer Planets, Jupiter, Red Spot, Composition of Outer Planets, Jovian Moons, Saturn and its Moons, Uranus and its Moons, Neptune and its Moons, The Kuiper Belt, Demotion of Pluto, Oort Cloud, Comets

Part 6 Astronomy Unit



Part 6 Lesson 1 Gas Giants



Part 6 Lesson 2 Jupiter



Part 6 Lesson 3 Jovian Moons



Part 6 Lesson 4 Saturn



Part 6 Lesson 5 Ice Giants



Part 6 Lesson 6 Outer Solar System



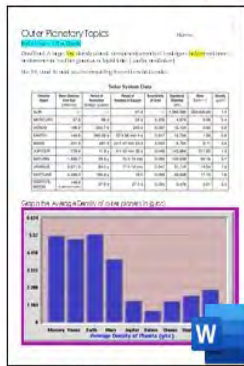
Part 6 Lesson 7 Review Game



Part 6 Lesson 8 Review Game Answers



Part 6 Lesson 9 Space Expo Project



Part 6 Work Bundle Answers



Part 6 Work Bundle Digital



Part 6 Work Bundle Print

Astronomy Unit Part 7: Constellations, Hubble Space Telescope, Spitzer Space Telescope, Speed of Light, Nebulas, Types of Nebulas, Galaxies, Type of Galaxies, Gravity, The Special Theory of Relativity, Blackholes, Neutron Stars, Spacetime, Pulsars, Quasars, Exoplanets, Hubble Deep Field, Beyond the Solar System, Black holes, Exoplanets, The Big Bang, Evidence for the Big Bang

Part 7: Astronomy Unit

Beyond the Solar System



Part 7 Lesson 1 Constellations Hubble

Light, Gravity, Blackholes, spacetime



Part 7 Lesson 2 Speed of Light More

spacetime, Gravity, and more



Part 7 Lesson 3 Spacetime

Nebula, Pulsar, Quasar, Neutron Stars, Galaxies



Part 7 Lesson 4 Pulsar Neutron Star galaxy

Galaxies



Part 7 Lesson 5 Galaxies

Exoplanets



Part 7 Lesson 6 Exoplanets

Big Bang



Part 7 Lesson 7 Big Bang

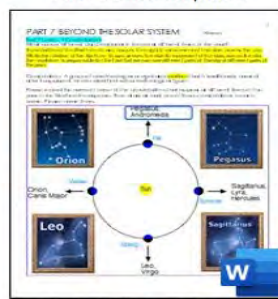
Review Game



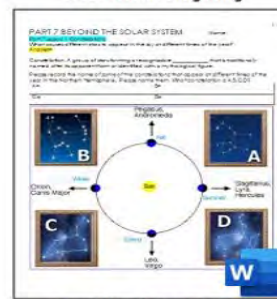
Part 7 Lesson 8 Review Game



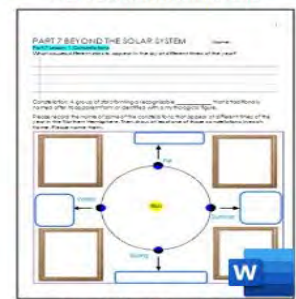
Part 7 Lesson 9 Review Game Answers



Part 7 Work Bundle Answers



Part 7 Work Bundle Digital



Part 7 Work Bundle Print

Curriculum Guide

Number of Lessons in each unit (50 min, daily lessons) and difficult rating scale / intended grade level.

 =Easier,

 = More difficult,

 =Most difficult

Earth Science Units	Daily Lessons	Intended Grade	
Geology Topics Unit	60 Lessons	6-8 medium difficulty	
Weather and Climate Unit	40 Lessons	6-8 medium difficulty	
Astronomy Unit	60 Lessons	6-8 medium difficulty	
Weathering, Soil Sciences	28 Lessons	5-7 easier	
Rivers and Water Quality	25 Lessons	5-7 easier	
Water Molecule Unit	20 Lessons	5-7 easier	
Biogeochemical Cycles Unit	16 Lessons	5-7 easier	

Earth Science Curriculum

SlideSpark Science

MIDDLE-LEVEL
EDUCATIONAL RESOURCES



Entire Water Unit

27 Lessons

Rivers, Lakes, Water Quality Unit

20+ Lessons

7 Units • 250 Lessons

Interactive Slideshows with Chronological Work Bundles
Hundreds of Pages, Activities, Projects, Videos, Academic Links, Assessments, Games & Keys All Built-In for Seamless, Ready-to-Go Learning

Biogeochemical Cycles

17 Lessons

GEOLOGY Mega Bundle

6 Parts, 60 Lessons

Weathering, Soil Science, Ice Ages, Glaciers Unit

5 Parts 36 Lessons

Interactive Slideshows Follow Along Bundles

Weather and Climate Mega Bundle

40 Lessons

7 Units

Astronomy Mega Bundle

60 Lessons

7 Units

Grades 5-10

Life Science Units

Life Science Units	Daily Lessons	Intended Grade	
Ecology Feeding Levels Unit	13 Lessons	5-6 easier	
Ecology Interactions Unit	30 Lessons	5-6 easier	
Ecology Abiotic Factors Unit	13 Lessons	5-6 easier	
Botany Unit	50 Lessons	5-7 easier	
Evolution and Natural Selection	40 Lessons	5-7 easier	
Taxonomy and Classification	50 Lessons	6-8 medium difficulty	
Infectious Diseases Unit	30 Lessons	7-9 more difficult	
DNA and Genetics Unit	42 Lessons	8-10 most difficult	
Human Body Systems Unit	85 Lessons	6-8 medium difficulty	
Cell Biology Unit	30 Lessons	8-10 most difficult	

Life Science Curriculum

SlideSpark Science

MIDDLE-LEVEL
EDUCATIONAL RESOURCES



Interactive Slideshows Follow Along Bundles

10 Units of Study



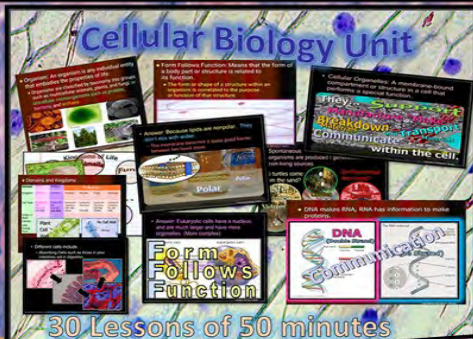
Botany Unit



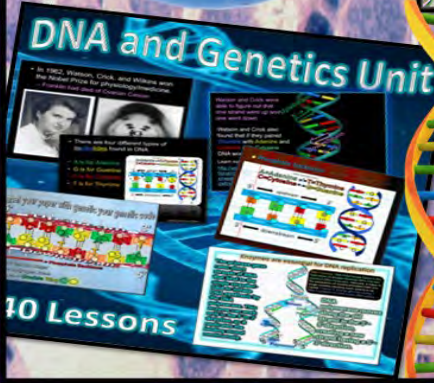
Human Body Systems Unit



Cellular Biology Unit



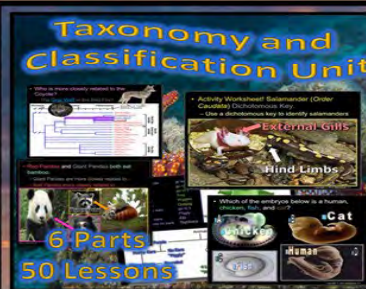
DNA and Genetics Unit



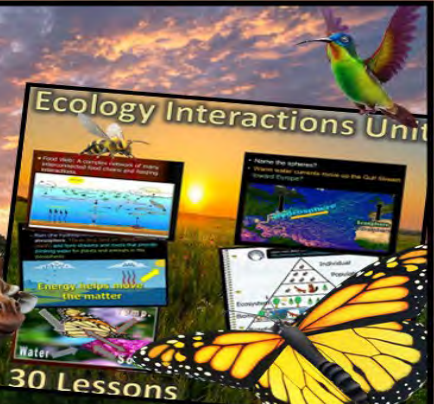
Infectious Diseases



Taxonomy and Classification Unit



Ecology Interactions Unit



Ecology Feeding Level Full Unit



Ecology Abiotic Factors Unit



Physical Science

	Daily Lessons	Intended Grade	
Laws of Motion and Machines Unit	33 Lessons	8-10 most difficult	
Matter Energy and the Environment	58 Lessons	7-10 medium difficulty	
Atoms and Periodic Table Unit	44 Lessons	8-10 most difficult	
Science Skills Unit	30 Lessons	5-7 medium difficulty	

[Physical Science Curriculum](#)

[Entire SlideSpark Science Curriculum](#)



Physical Science Curriculum

SlideSpark Science

MIDDLE-LEVEL
EDUCATIONAL RESOURCES



Science Skills Unit

5 Parts, 30 Lessons

Physical Science Curriculum,
4 Units • 165 Lessons of 50
mins, Interactive Slideshows
with Chronological Work
Bundles, Hundreds of Pages,
Activities, Labs, Projects,
Video & Academic Links,
Assessments, Games, Keys,
All Built-In for Seamless
Ready-to-Go Learning

Thousands of Interactive Slides

67 Pages of Follow Along
Work Bundle

Assessments, Games,
Video Links, and more

Everything you need to run an
amazing learning experience

Interactive Slideshows Follow Along Bundles

Grades 7-10

Laws of Motion and
Simple Machines Unit

33 Lessons

Interactive
Slideshows

With Follow Along
Work Bundles

63 Pages

Assessments, Activities,
Projects, and so much more

Atoms and Periodic Table Unit

6 Parts, 44 Lessons

Thousands of Interactive Slides

Follow Along Work Bundle

108 Pages, with Labs,
Quizzes, more, all built-in

Exciting Activities, Questions,
Videos, All built-in

Matter and Energy and the Environment Unit

58 Lessons

Interactive Slideshows

with Follow Along Work Bundles

Activities, Assessments,
and more, all built-in

125 Pages

Dear Valued Educator,

Our fully editable .pptx and .doc resources are perfect for educators looking to bring enthusiasm and creativity to their lessons. We encourage you to make changes to fit your needs and style. As science educators, we're committed to providing students with the tools they need to succeed in the classroom and beyond. Each unit in the curriculum includes a range of resources that have been developed through extensive research and use in a busy classroom. Our teaching approach is designed to make science education engaging and exciting for learners of all ages. We offer a one-of-a-kind science curriculum that will challenge, inspire, and educate students to become tomorrow's scientists and leaders. Join us today and learn more about how our program can help you achieve your classroom goals.

With appreciation,

Support@SlideSpark.net



Thank you for your time and interest in our Science curriculum. We strive to provide students with engaging and informative lessons that will spark their curiosity and encourage scientific exploration. Should you have any questions or concerns, please do not hesitate to contact us. Thank you again for considering our curriculum, and we wish you all the best in your educational journey.

Sincerely,

Support@slidespark.net



SlideSpark Science

MIDDLE-LEVEL
EDUCATIONAL RESOURCES



[SlideSpark Science on TpT](#)